

# Caritas

Newsletter of the APOSTLES of the SACRED HEART of JESUS, FALL 2006



Sr. Judith Musco, Principal, observes an art class at Sacred Heart Private School, Bronx, NY.

**E**ducation is not the only apostolate of the Apostles of the Sacred Heart of Jesus, but it maybe the one that is best known. Most sisters have called themselves “teacher” in one way or another. We come by that title honestly, through the foundress, Clelia Merloni, who was not only a spiritual mother but also a model teacher. Her legacy, letters, and writings, reveal the curriculum of her heart: Scripture, lives of the saints, Church teachings in theology and morals, and, of course, the Sacred Heart devotion. By all accounts, Clelia was an engaging individual who affirmed, inspired and motivated—attributes worthy of imitation by every teacher.

The Apostles started teaching in the U.S. in the very first mission in Boston in 1902. Since then, we estimate we have taught over one hundred thousand students in day care, nursery, kindergarten, elementary, junior high and high, exceptional schools,

## HEART IN THE ART OF TEACHING

college and universities, parish religious education, and Rite of Christian Initiation (RCIA) programs. Sharing knowledge, values, and faith has been part of our community mission.

Education on all levels and in all venues is constantly evolving. Because of video technology and e-courses, a teacher does not even have to be physically present to students. Regardless, the challenge is to meet the needs of each pupil and be open to that magical process of reciprocity by which teachers learn from students. When that happens it is evident that Christ is there in the mix. No matter the curriculum, we Apostles communicate from the Heart.

*... the love of Christ impels us*

APOSTLES of the  
SACRED HEART of JESUS  
United States Province

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*Caritas*

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### MISSION STATEMENT

We are Apostles of the Sacred Heart of Jesus, consecrated women of the Church. Impelled by the spirit active in each of us and faithful to the charism of Clelia Merloni, we seek to make the compassionate Heart of Christ better known, loved, and served.

We do this by personal and communal witness to the Gospel, commitment to growth in holiness, and ministry to the people of God.

## WELCOME

### A MESSAGE FROM OUR PROVINCIAL SUPERIOR

Dear Friends of the Apostles of the Sacred Heart of Jesus,

Throughout the many twists and turns of her life, Mother Clelia remained a consummate educator.

Speaking of Apostle educators she once advised "She should ask Jesus for the necessary light to be able to discern the character and needs of each student and to proceed accordingly. She should not be too concerned about their success on exams and the good impression that makes, but should rather have the genuine good of their souls at heart.... She should convince the students that true devotion lies in union with the adorable Will of God in charity, humility, and patience."

In this issue of *Caritas* we focus on education which has always been a primary ministry of Apostles. Qualities that underlie all Apostle schools are found in the Apostle educators, religious and lay. Each time we celebrate a milestone at one of our schools, we recognize the critical support given each of them by generous collaborators such as yourselves, both in their inception, and throughout their development. This partnership in carrying out the mandate of Christ to teach all nations is just as vital today. Supportive board members, volunteers, and generous donors are the backbone of our educational structures, while the charism of Clelia heartens us all.

The Christian virtues proposed by Mother Clelia must be modeled by each Apostle teacher, and everyone who collaborates in that great mission, whether in the heart of the Bronx, in the suburbs of St. Louis, the urban schools of Taiwan. Charity, humility, patience, courage and vision...hallmarks of wise teachers and avid learners everywhere. Following Clelia, may we all forever remain educators and learners in the school of the Sacred Heart, who is our Way, Truth, and Life.

United in His Heart,



Sr. Maureen Martin, ASCJ  
Provincial Superior



## IN LOVING MEMORY

Sister Magdalene Fuse, ASCJ  
December 9, 1913- June 19, 2006

Sr. Magdalene Fuse, a native of St. Louis, entered the Apostles of the Sacred Heart of Jesus in 1913 in New Haven, CT. She professed final vows in 1939. She received a bachelor's degree in biology and a master's degree in Library Science.

Sr. Magdalene was a true Apostle missionary, having lived from coast to coast in eight different states in the U.S. Province: CT, NY, PA, FL, IL, MA, NJ, and CA. Sr. Magdalene taught students in elementary through junior high grades with her characteristic enthusiasm and creativity and imparted the love of the Lord to many young people.

In 2000, Sr. Magdalene retired to Sacred Heart Manor. She could be often found crocheting little hats for the newborns at St. Raphael Hospital in New Haven. Conscious of the need for self improvement and life-long learning, Sr. Magdalene always kept well-informed through her avid daily reading. She had a keen sense of humor and was a good sport, participating in arts and crafts sessions at the Manor and even posing good-naturedly for an Apostle cookbook photo just weeks before her death.

## APOSTLE ADORER

Sr. Andreina Giannotti, a receptionist at Sacred Heart Manor in Hamden, is a native of New Haven, CT. As a teenager she was interested in nursing and studied for a license. At the St. Anthony Home on Prince Street she assisted the sisters with infant care and was particularly impressed with Sr. Emerenziana and Sr. Agatha, the superior there. When Sr. Andreina entered the community in 1941 her life took a turn toward education. Sr. Andreina recalled with a laugh, “I did not want to teach. Sr. Assumpta Papa had the patience to stay with me while I did my lesson plans.”

Despite that halting start, Sr. Andreina accumulated over 50 years of teaching experience. She taught in Pennsylvania, Illinois, Connecticut, and Florida but her favorite was

New York. “At Sacred Heart Private I taught Latin and the students got high school credit for it. At Our Lady of Pompeii in Greenwich Village I taught in two languages, English and Italian.”

Sister admitted that she was very strict. “The kids knew I would take no nonsense.” Teaching math and science held the most fascination for her. She did not approve of changes that watered down the curriculum. “A good primary teacher was very important; otherwise, when the students went to the upper levels, there would be problems.”

Ministry in education brought Sr. Andreina satisfaction. “I enjoyed doing live Stations of the Cross and teaching the Old Testament.” She added with pride, “My kids became priests, doctors, dentists and lawyers...they were pretty smart!”



Sr. Andreina Giannotti at her post receiving visitors to Sacred Heart Manor.

## AN INTERVIEW WITH THE PRE-POSTULANTS

“We are all different, but that is the beauty of living in a community—everyone offering something!”



### FORMATION

Clockwise from top left: Christine Curran, Michelle Cerbo, and Susan Graham.

In 2006 the U.S. Province opened a Pre-Postulancy at Mount Sacred Heart in Hamden, CT directed by Sr. Christine Kiley. The three young women in the program which precedes the traditional Postulancy are Michelle Cerbo (CA), Christine Curran (CT), and Susan Graham (TX). They were asked about their discernment and the new program. To read the entire interview, please visit [www.ascjus.org/vocations](http://www.ascjus.org/vocations).

*Was there a significant experience that helped you move toward a readiness for this prolonged period of discernment?*

**Christine:** For me, it was the retreat I made with Sr. Christine in June. I had a couple of options in the air. Part of me was resistant to the idea of religious life because I had my own idea of what I wanted to do. Some things said over the course of weekend really

spoke to my heart. I decided that I wanted to try it because if I didn't I would regret it.

*One of the spiritual objectives of the Pre-Postulancy is to facilitate the transition from secular to religious life. So far what part of that transition is most challenging for you?*

**Susan:** The hardest thing for me is to accept that I am not trying to make myself into something, not always thinking how is this going to get me a better job, build my resume, etc.

*How do you feel the support of the Apostles as you “test the waters” of religious life?*

**Michelle:** The sisters are very supportive, especially at Sacred Heart Manor with our individual interaction with the retired sisters. It is good to learn about their experiences about their calling, entering community, advice from them. Their presence helps me to feel more comfortable.

*You three, four counting Sr. Christine Kiley, come from different backgrounds; how does that make the Community more interesting?*

**Christine:** I think we all complement each other pretty well and each brings different gifts to the community.

**Michelle:** Sr. Christine guides us with her experience; she has this sense of knowing each of our strengths and weakness and we're learning how to grow from what is good.

**Susan:** It has been really interesting so far, especially with Michelle being from the Philippines originally - she offers such cultural knowledge. Christine has been so many places with her work and has such interesting perspective. We are all different, but that is the beauty of living in a community—everyone offering something!



# Southern Revival:

## An Apostle at Pensacola Catholic

**T**he name of the Catholic, secondary school in Pensacola has changed several times since the 1860s...Convent of Mercy, The Torres School, St. Michael High School, finally Pensacola Catholic in 1942. All grads consider “Catholic High School” or CHS—as their alma mater.

Enrollment at CHS essentially grew from the 300s in the 1950s (when a new campus was built in West Pensacola) to 700-800 in the early 70s. However, factors in the 1980s brought about a decrease in enrollment and the financial struggles that come with that. Because of the need for dedicated Catholic educators in this U.S. Home Mission diocese, the Bishop asked the Apostles to send sisters to CHS and for an administrator to lead the school. That occurred in 1987 when I was sent to teach at CHS. At the end of that year the congregation’s leadership accepted the Bishop’s invitation for me to become principal.

Catholic High had strong supporters and very devoted alumni, parents, faculty members, and students who pulled together to begin the process of restoring CHS to the vitality it had known. Immediate attention was given to aggressive student recruitment which brought the school from the 1987 low of 300 to exceed 600 students.

It is the mission of CHS to accept any student who desires a Catholic, secondary education and who has the ability to succeed in the school’s curriculum. Much attention was given to enhancing the curriculum so that each student would have the ability to be both challenged and yet successful. Dual enrollment courses for simultaneous college and high school credit were added to the honors curriculum in conjunction with the Florida State University System. A program for students with identified learning problems was begun and elective offerings were expanded. Students

whose academic interests and learning needs made hands-on courses beneficial were enabled to co-enroll at CHS and a local public school so that they could complete certificate programs in a career, vocational area.

From 1988-1994, almost exclusively through the efforts of parents who initiated, funded, and literally carried out the projects with their own hands, the campus had numerous improvements and enhancements, particularly to the athletic facilities. The parents realized that the condition of the facilities were factors which effected student decisions to attend a school. They wanted to make the statement to the public that the school was alive and “here to stay.” Some

### SPOTLIGHT

BY SR. KIERSTIN MARTIN, ASCJ



## APOSTLE LEGACY—ST. AMBROSE SCHOOL

projects accomplished were a new home football stadium, field lights, turf on the baseball field, resurfacing of the track, and a new computer lab. These parent-produced projects literally re-created our campus and generated school pride, a sense of ownership, and dedication to the school's mission.

A \$3.2 million-dollar capital campaign in 2000 financed, among many things, the construction of a new media center, renovation of the chapel, and administration and science wings. Programs, such as retreat, service, and tithing, have enhanced the students' faith and spiritual growth.

CHS has been a "jewel in the Diocesan crown." Some CHS alumni are currently priests serving in our diocese and religious serving throughout the U.S. Others, as laymen and women, are leaders in parishes, the community-at-large, and have contributed greatly to our diocese and city. CHS is highly regarded as a school where students learn the importance of service and generosity to the Church and society. Faculty, students, and parents care about each other so strongly that I believe Christ's love is evident to all who enter our doors.

It is a privilege and gift to be able to serve the Church as an Apostle in the Diocese of Pensacola-Tallahassee. The people here are tremendously dedicated to the Church, value their faith, and cherish the opportunity to send their children to Catholic schools. CHS has a long history of being a beloved element of our city and Diocese. John Paul II High School in Tallahassee, also staffed by Apostles, is the only other Catholic secondary school within 200 miles! It is a thrill to be a part of helping to ensure the vitality and strength of this small but growing Christian community and to help build strong leaders for our Church, society, and world.



*The legacy of Apostle leadership continues at St. Ambrose School in St. Louis, MO with Sr. Carol Sansone, Principal (above). In the photo at right, Sr. Imelda Mancini (L) and Sr. Stephanie Termini (R) pose with a group of students in the late 1950s.*



Celebrating its first 100 years of Catholic education this year, St. Ambrose School offers two innovative programs. The Inclusion Program addresses the needs of students with mild to moderate learning disabilities, attention deficits and other learning differences in the regular classroom. Learning consultants work with teachers to modify or adapt the curriculum, instruction, assignments, and assessments to best meet each student's needs. This team concept facilitates interactions between teachers, students, and parents, as well as any outside service providers.

Through the Challenge Program, classroom teachers—with the assistance of the learning consultants—create units and activities to develop higher-order thinking skills and creative problem-solving which expand and enrich the curriculum. Assignments varied by complexity, readiness or interest groupings, research projects, enrichment activities, test-out options, assignment menu options, and learning centers are some of the ways in which this is accomplished. Students are chosen for participation based on excellence in standardized test scores, classroom performance, grades, and study habits.

**Sr. Kierstin Martin, ASCJ, in photo at left with a group of students and top left with staff members, is Principal of Pensacola Catholic High School in Pensacola, Florida. For more of Sr. Kierstin's article, please visit [www.ascjus.org](http://www.ascjus.org).**

## MILESTONES

The Apostles of the Sacred Heart of Jesus welcomed two women into the Novitiate at Mount Sacred Heart, Hamden, CT on June 30. **Sr. Colleen Patricia Mattingly**, daughter of Walter and Patricia Mattingly of Jacksonville, FL, is ministering at **Our Lady of Pompeii** Parish, Greenwich Village, NY. **Sr. Carrie Christine Zagurskie**, daughter of James and Ella Zagurskie of Homer City, PA, serves at **Clelian Heights School for Exceptional Children**, Greensburg, PA.

On July 1 at Mount Sacred Heart, two Apostles professed vows. **Sr. Christine Ann Hoffner**, daughter of William and Ann Hoffner of East Lyme, CT, professed first vows. **Sr. Angela Gertsema**, daughter of Michael and Victoria Gertsema of St. Joseph, MO, renewed her vows. Sr. Christine Ann and Sr. Angela are both missioned at **St. Joseph Convent**, Shelton, CT.

## JUBILEES

With great joy and gratitude, several Apostles celebrated profession milestones in June at **Mount Sacred Heart** in Hamden, CT:

- **Sr. Bridget Esposito**, originally of New Haven, CT, and **Sr. Letizia Micalizzi** and **Sr. Nicoletta Petillo**, both natives of New York, celebrated their 65th Jubilee. All three reside at **Sacred Heart Manor**, Hamden CT.

- **Sr. Stephanie Termini** and **Sr. Rosemary Zaffuto** celebrated their 60th Jubilee. Sr. Stephanie, a native of Kansas City, MO, resides at **Our Lady Queen of Apostles Convent**, Imperial, MO. Sr. Rosemary, originally from Clymer, PA, is Superior of the Apostle community at **Clelian Heights School for Exceptional Children**, Greensburg, PA.

- Celebrating their 50th Jubilee were **Sr. John Catherine Coleman**, **Sr. Maria Consilia Mantello** and **Sr. Alma Tinervia**. Sr. John Catherine, originally of the Bronx, NY, is Director of **Sacred Heart Villa Preschool**, St. Louis, MO. Sr. Maria Consilia, a native of New York, is a former U.S. Provincial Superior and member of the community at **Mount Sacred Heart Provincialate**, Hamden, CT where she assists in the **Caritas Christi Center**. Sr. Alma, born in St. Louis, MO, is retired in Connecticut.

- **Sr. Doretta Jean D'Albero**, a native of East Haven, CT, marked her 25th Jubilee on July 2. She is missioned at the **Apostles of the Sacred Heart of Jesus Generalate** in Rome, Italy, where she helps coordinate the Apostles' world-wide mission apostolates.

## PERSPECTIVE

BY SR. DEBORAH LOPEZ, ASCJ

September, 2006 marked the 80th anniversary of the opening of St. Joseph School in New York City. The original mission of the parish and school was to aid Italian immigrants on the Lower East Side in assimilating into American culture. Although the language of the current immigrant population has changed, the Chinese students currently served by St. Joseph are not only the children of immigrants but are themselves newcomers to the United States and are in need of extensive English language instruction which the school has been able to provide in ever-increasing classroom and tutoring sessions.



**Sr. Deborah Lopez, Principal, is a graduate of St. Joseph School and former Provincial Superior of the Apostles' U.S. Province. To read her entire article, please visit [www.ascjus.org](http://www.ascjus.org).**

## CULTURAL CHALLENGES IN EDUCATION

Thanks to grant monies from the Archdiocesan Patrons Program, St. Joseph School is able to offer intensive English as a Second Language (ESL) instruction. Sr. Alice Legan heads a team which provides instruction either in small group pull-out classes or push-in tutorials. Language acquisition comes easier for the 4, 5, and 6 year olds who fit right in with the regular primary groups in English and Math and learn spoken English through play activities. The older students, often educated in rural or small

city settings in China, have a far more difficult time adjusting. They are often reluctant to practice spoken English and hesitant to respond in class. American culture is something they have experienced through movies and TV but the reality of learning about a new culture as an adolescent can be overwhelming. These students are most at-risk for dropping out of school and St. Joseph's has developed a network of volunteer tutors to assist these young people as they navigate their new world.

St. Joseph has chosen to approach ESL by inclusive learning and not by the bilingual method used by the public school system. This inclusion method requires much attention on the part of every staff member since we all must be constantly aware of the students who may seem to comprehend but actually do not always fully understand. One benefit of this approach is that it challenges all students to be aware of each other and to reach out to their classmates. Many St. Joseph students speak two, three, and even four Chinese languages; they serve as translators for their fellow students and, when paired up in class, become tutors. This system has served to forge very tight bonds among students; everyone watches out for the other. Our graduates return in large numbers to assist the next generation and St. Joseph has benefited from thousands of hours of community service provided by its own graduates. As our students often remind us, it is the Chinese way to help out no matter how much time and energy it takes!

In the early part of the 20th century, Bishop Scalabrini and Mother Clelia Merloni, founders of two religious communities that still serve St. Joseph Parish and School, had a common dream. They wanted to assist the thousands of immigrants who had come to America seeking a better life for their families. Eighty years later, we their successors, still share that dream and welcome children from all backgrounds into our St. Joseph family. We count on the generosity, kindness and, above all, the prayers of our friends, benefactors, and sisters and look forward to serving the Lower East Side and New York City for decades to come!

# THE QUALITIES OF AN APOSTLE EDUCATOR

## SPIRITUALITY

BY SR.  
RITAMARY  
SCHULZ,  
ASCJ



Sr. Ritamary is Principal of Sacred Heart Academy in Hamden, CT.

As Apostles of the Sacred Heart of Jesus ministering in the world today, we are called to proclaim and witness the Gospel message. It is the love of the Heart of Christ for each of us that empowers us to respond to the challenges of Christ today.

Several of the more dynamic qualities of the Apostle educator that are needed today include compassion, enthusiasm, commitment, challenge, and prayerfulness. Invariably it is these qualities that hold us accountable to each other and to ourselves at the end of the day.

**Compassion** means “with passion” that is, to feel with others. As educators, we are called to love all people and especially those in need. “Compassionate love knows no enemies, only brothers and sisters; it is universal.” *John Paul II*. If we could exemplify this depth of compassion what a transformation in schools and society there could be!

**Enthusiasm** is that zest for life that motivates us to do things wholeheartedly. Derived from the Greek word, which means “in God,” enthusiasm is that special recognition of God’s life in each of us. When enthusiasm is evident, life is charged by that special spark that has the power to heal and love.

**Commitment** to the mission proclaiming the message of Jesus Christ is an essential quality of a Catholic educator. We have the perfect model, Jesus Christ, who instilled in us the call to care for each other. Experience has taught us that the Teacher-Jesus is a source of light for all of us. “You have but one teacher and you are all brothers and sisters.” (Mt. 23: 8).

**Challenge** in our world today is to cultivate respect for the many cultures and differences that we face in every facet of our lives. As educators in this chaotic and complex world the voice of truth, justice and morality must ring clearer and stronger than the turbulent noise of the world.

**Prayerfulness** not only strengthens and holds us close to the Heart of Christ, but also provides for us a relationship that determines our actions, our being and our reason for living. It is only in relationship with Christ that action and service make sense. Prayer fortifies and strengthens not only our lives but also our service.

The Love of Christ impels us! In this motto of the Apostles of the Sacred Heart, the essence of an Apostle educator is alive. St. John of the Cross says: “Where there is no love, put love and you will find love!” Isn’t that what we as educators are called to do and be? It is the Love of Christ that strengthens us and energizes us to make Christ known and loved in our world today.



An Apostle educator working with the little ones, Sr. Elaine Ann Lattanzi is Director of Sacred Heart Manor Nursery and Kindergarten in Hamden, CT.

## CELEBRATIONS

• A Mass and Dinner Dance on March 25, 2006 marked the high point of a week-long 75th Anniversary at **Our Lady of Pompeii School** in Greenwich Village, New York City. **Sr. Colleen Smith**, principal, has supervised a celebratory “face lift” for the building, including replacement of the 1950 Westinghouse elevator and 229 windows.

• In Greensburg, PA on May 5, 2006 the Second Annual *Heart to Heart Award Banquet* was held, celebrating the 45th Anniversary of the founding of **Clelian Heights School for Exceptional Children**. The evening featured a slide show giving a pictorial history of Clelian Heights. Honorees were Ben and Ellie Bernacchi, Dominic Ciarimboli, Esq., Rev. Msgr. Donald Mondello, Mr. Joseph Policastro, Hon. and Mrs. Jules Melograne, and **Sr. Linda Pettinella**.

• One hundred fifty Apostles of the Sacred Heart of Jesus celebrated the centennial of Apostle ministry in New Haven, CT during a week-long event in July, part of the U.S. Province’s revitalization process for effective service to the Church. Apostles originally came as missionaries from Italy to North Boston in 1902 to minister to Italian immigrants. The sisters arrived at St. Michael Parish, New Haven, CT in 1906. An open house was held on Oct. 21 at **Clelian Adult Day Center at Sacred Heart Manor** in Hamden, CT for sisters to renew friendships with parishioners and former students from the New Haven parishes of St. Anthony, St. Donato, and St. Michael.

• **Sacred Heart Academy** in Hamden, CT is celebrating its 60th Anniversary in 2006. The celebration commenced in January with an alumnae gathering where Michael Griffin, Director of Planning and Development, announced the 60th Anniversary Plan. It calls for upgrading science facilities, additional athletic improvements, and increased endowment. An official opening celebration Mass and reception was held for students, faculty, alumnae, and friends on October 22, 2006.

• **St. Ambrose School** in St. Louis, MO celebrates 100 years in 2006. The opening liturgy in January was attended by students, faculty, members of the school leadership, alumni, parishioners, and representatives from the Sisters of Loretto who formerly served the school. DVDs were created to preserve memories and to use for marketing. An auction is planned for November 18. Proceeds will finance the school’s electrical wiring replacement.

# MINISTRIES OF THE U.S. PROVINCE

## Connecticut

Mount Sacred Heart Provincialate, *Hamden*  
Sacred Heart Academy, *Hamden*  
Caritas Christi Center, *Hamden*  
Sacred Heart Manor, *Hamden*  
Sacred Heart Nursery & Kindergarten, *Hamden*  
Clelian Adult Day Center, *Hamden*  
St. Rita School & Parish, *Hamden*  
Connecticut Hospice, *Branford*  
St. Paul Parish, *West Haven*  
St. Rose of Lima School, *New Haven*  
St. Margaret Parish, *Madison*  
Our Lady of Pompeii Parish, *East Haven*  
St. Raphael School, *Bridgeport*  
Sacred Heart on the Lake, *Higganum*  
St. Patrick Parish, *East Hampton*  
St. Joseph School & Parish, *Shelton*

## New York

Our Lady of Pompeii School, *Manhattan*  
St. Joseph School, *Manhattan*  
N. Manhattan Improvement Corp., *Manhattan*  
Santa Maria School, *Bronx*  
Sacred Heart Private School, *Bronx*

## New Jersey

Immaculate Heart Academy, *Washington Twp.*

## Pennsylvania

Clelian Heights School for Exceptional Children, *Greensburg*  
**Missouri**  
Cor Jesu Academy, *St. Louis*  
Christ Light of the Nations School, *St. Louis*  
St. Ambrose School, *St. Louis*  
Sacred Heart Villa, *St. Louis*  
St. Luke School, *St. Louis*  
Our Lady of the Rosary Parish, *St. Louis*  
St. Joseph Parish, *Imperial*  
St. Louis University School of Allied Health, *St. Louis*  
Queen of Apostles Retreat Center, *Imperial*

## Florida

Sacred Heart Cathedral School, *Pensacola*  
Pensacola Catholic High School, *Pensacola*  
Little Flower School, *Pensacola*  
Diocesan Office of Faith Formation, *Pensacola*  
John Paul II High School, *Tallahassee*  
Diocesan Vocation Ministry, *West Palm Beach*  
Diocesan Youth/Young Adult Ministry, *West Palm Beach*

## Taiwan

St. Paul High School, *Kaohsiung*  
St. Paul Elementary School, *Kaohsiung*

# ABOUT THE NEW LOOK OF *Caritas*

Around the time you receive this issue we will be launching a totally redesigned and rebuilt website at [www.ascjus.org](http://www.ascjus.org). In an ongoing effort to coordinate our print and online communications, we've incorporated web design elements into this newsletter.

You'll notice that a few of the articles in this issue refer you to the web for more information, as the new site gives us the opportunity to offer more extensive coverage of topics of interest.

The site will also include a wealth of information on both the U.S. Province and the congregation worldwide, as well as vocation information, news, calendars, photo galleries, and a "Locate an Apostle" feature. Please visit us online!



APOSTLES of the SACRED HEART of JESUS  
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